

La Casa Nueva

1928

Lesson Plan

Objective:

1. To give students a visual interpretation of what a house looked like in California in the 1920s

Time: 20-30 minutes

Materials:

1. "La Casa Nueva 1928" coloring sheet
2. Crayons, colored pencils, or markers

Directions:

1. **Distribute** the "La Casa Nueva 1928" coloring sheet.
2. **Review** the background information regarding *La Casa Nueva*.
3. **Discuss** with students what they "see" as different in the 1920s compared to today (e.g., different styles of homes, clothing, etc.). To reinforce what students just learned in their 1920s decade history, ask students what other things may be different that do not show up in the picture (e.g., the population of Los Angeles, what people did for work).
4. Have students **color** in the picture. Explain to students that a person could choose from a wide variety of paint colors, however, most Spanish Colonial Revival houses were painted white to reflect the adobe houses one would have found in the 1840s. Other colors include a red tile roof and dark green trim on the door and window frames.

Additional activity:

1. **Mural:** Using the medium of their choosing, students create an image showing one aspect of life in 1920s Los Angeles. Have students create a label for their artwork, giving it a title, and explaining what they chose to represent and why it captures life in the 1920s.



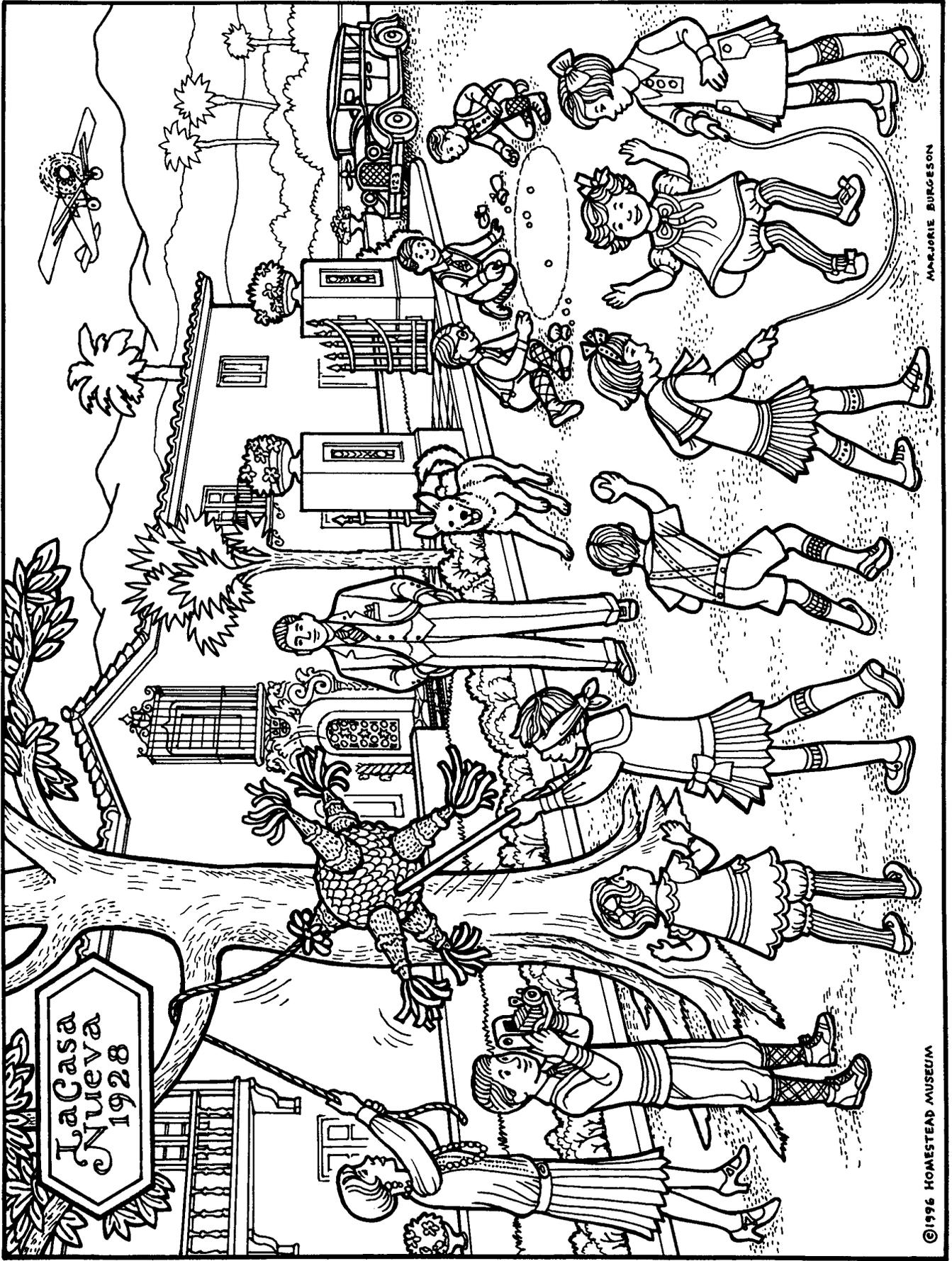
Background information: Spanish Colonial Revival architecture was one of the most popular styles in the 1920s, particularly in Southern California. Inspired by the Panama-California Exposition of 1915, many architects found this area the ideal setting for this type of architecture.

Built in the 1920s by the Temple family, La Casa Nueva (the new house) is an excellent example of the Spanish Colonial Revival style with its adobe walls, Spanish tile roof, roughly plastered walls, arched doorways and windows, wrought-iron and wooden balconies, ceramic tile, and an interior courtyard.

Links to standards

History/Social Studies: 4.4.3, 4.4.4

Language Arts: SL.4.1a-d, SL.4.2, W.4.2a-e, W.4.4, W.4.5, W.4.7, W.4.10



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