

# Rancho La Puente about 1845

## Lesson Plan

### **Objective:**

1. To give students a visual interpretation of what a rancho looked like in California in the 1840s

**Time:** 20-30 minutes

### **Materials:**

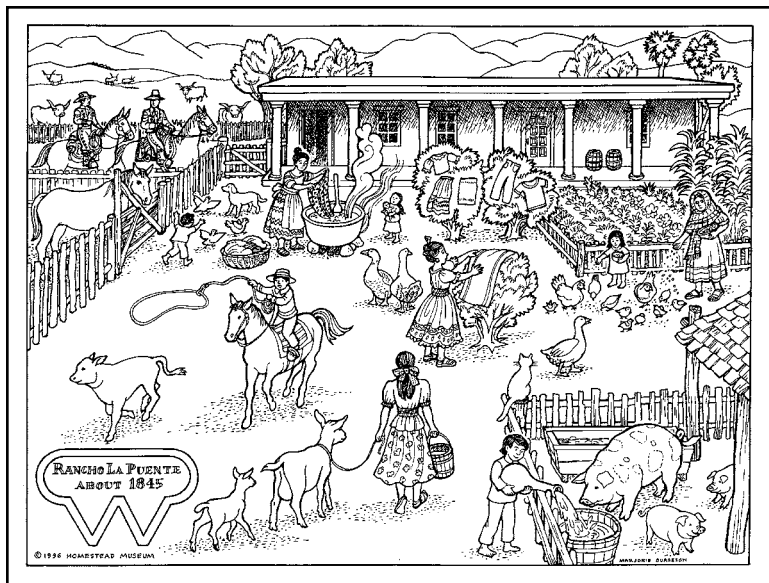
1. "Rancho la Puente about 1845" coloring sheet
2. Crayons, colored pencils, or markers

### **Directions:**

1. **Distribute** the "Rancho La Puente about 1845" coloring sheet.
2. **Review** the information from the "1840s decade history" sheet regarding ranchos, especially rancho life.
3. **Have** students list (either individually or as a group) what they see as different in the 1840s compared to today (e.g., adobe house, clothes). To reinforce what students just learned in their 1840s decade history, ask students what other things may be different that do not show up in the picture (e.g., the population of Los Angeles, how people traveled by ship, what people did for fun).
4. Have students **color** in the picture. Explain to students that colored paints were almost nonexistent and most adobe houses were painted white.

### **Additional activity:**

1. **Mural:** Have students choose and create a mural depicting one aspect of rancho life.

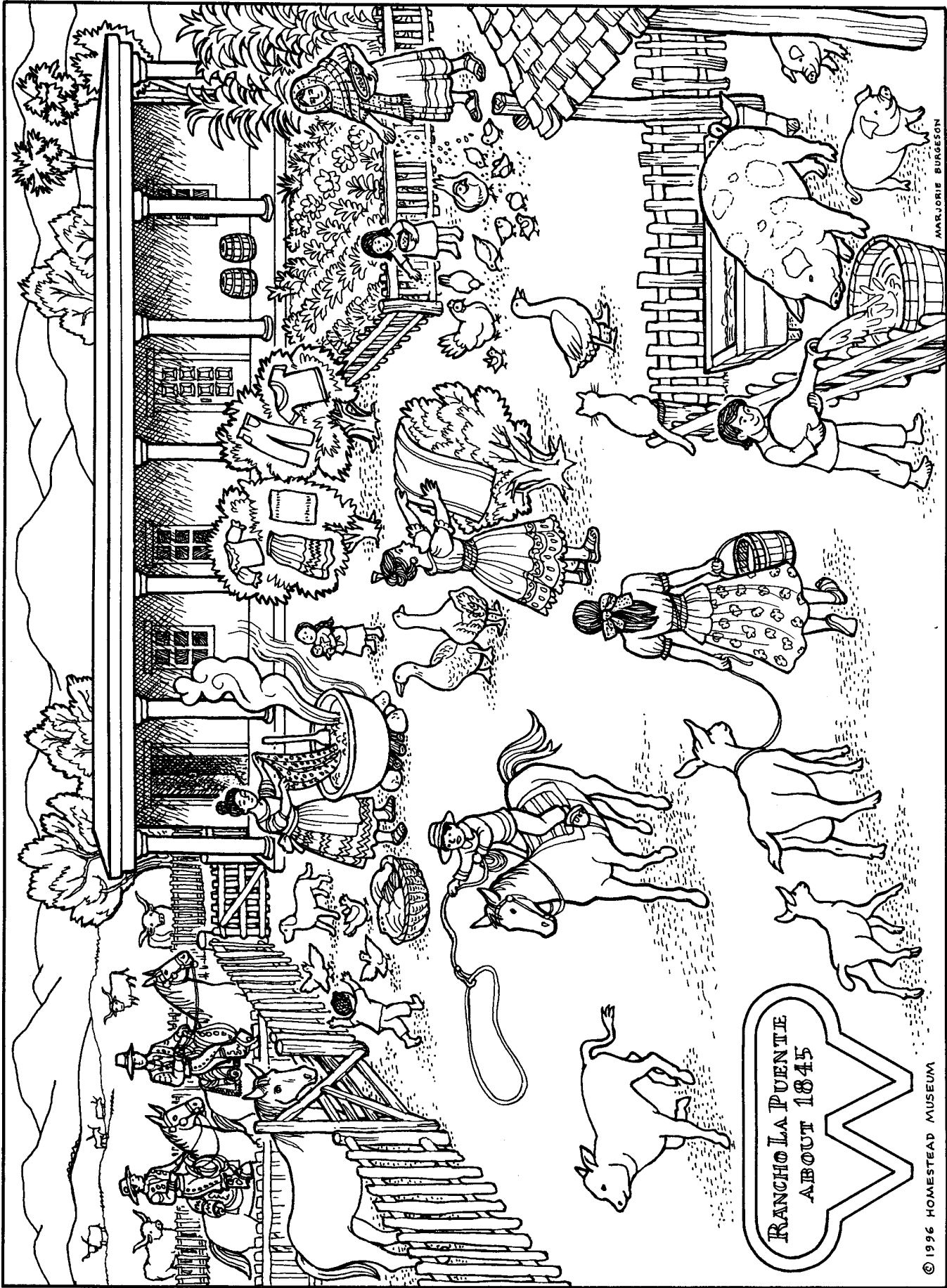


**Background information:** See "Building an 1840s Adobe House" lesson plan for information on adobe.

### **Links to standards**

**History/Social Studies:** 4.1.5, 4.2.5

**Language Arts:** SL.4.1a-c, SL.4.2



Colored by \_\_\_\_\_

RANCHO LA PUENTE  
ABOUT 1845

© 1996 HOMESTEAD MUSEUM